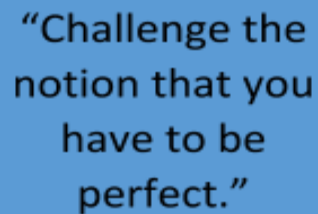


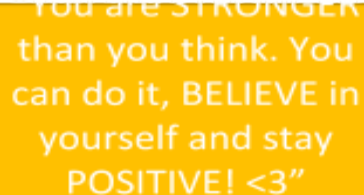
As of July 1, 2019, SCCS has had 312 individual cases with students regarding academic misconduct. Of these 312, we have facilitated an academic integrity course and follow up meeting for 138 of these students to date and continue to strive towards excellent performance in the ways we are engaging with students through this process.

Shame. Embarrassment. Remorse. These are some of the most common and initial emotions that students have identified as a result of navigating the circumstances and consequences of academic misconduct. Data gathered from these 30 minute meetings have been exceptionally insightful for many of our students. As staff, we are consistently amazed by some of the powerful reflections from our students and find that we are simultaneously humbled and emboldened in our own personal journeys as staff members working through our own difficult times. Through the use of our “In Your Words” assessment, we have been able to take anonymously written “wisdom statements” to code specific themes that each student has reflected on and communicated via sticky note. Some of the most common learning outcomes that are noted by students in the Fall 2019 term include **self-management**, **life-long learning**, and **self-motivation**. The following ‘blurbs’ are examples of wisdom statements students have left for us at the end of their meeting that I found to be incredibly applicable for both students and staff alike.

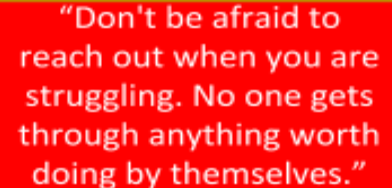
**Examples:**



“Challenge the notion that you have to be perfect.”



YOU ARE STRONGER than you think. You can do it, BELIEVE in yourself and stay POSITIVE! <3”



“Don't be afraid to reach out when you are struggling. No one gets through anything worth doing by themselves.”